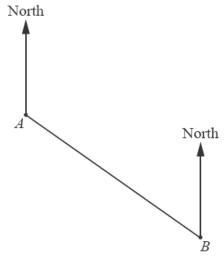
Geometry - 2022 O Level Math D 4024

1. Nov/2022/Paper_4024/11/No.4



Scale: 1 cm to 30 m

The diagram shows the position of two ships, A and B. On the diagram 1 cm represents 30 m.

(a) Find, by measurement, the actual distance of B from A.

..... m [2]

(b) Measure the bearing of B from A.

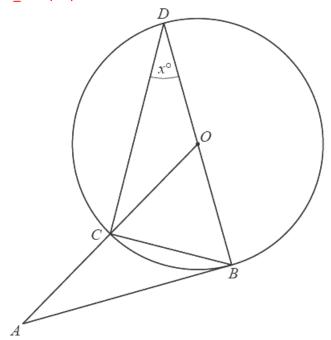
.....[1]

(c) A third ship is positioned at C.
 C is on a bearing of 164° from A and on a bearing of 252° from B.

Find and label the position of \mathcal{C} on the diagram.

[2]

2. Nov/2022/Paper_4024/11/No.14



NOT TO SCALE

B, C and D are points on the circumference of a circle, centre O. AB is a tangent to the circle at B. BD is a diameter and OCA is a straight line. $C\hat{D}B = x^{\circ}$.

Find an expression, in terms of x, for each of the following. Write each expression in its simplest form.

(a) \hat{COB}

 $\hat{COB} = \dots$ [1]

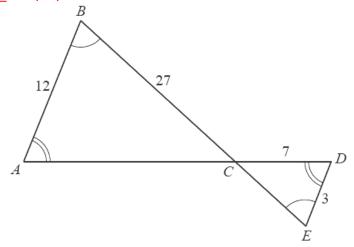
(b) *OÂB*

 $O\hat{A}B = \dots$ [2]

(c) $C\hat{B}O$

 $\hat{CBO} = \dots$ [2]

3. Nov/2022/Paper_4024/11/No.15



NOT TO SCALE

Triangle ABC is mathematically similar to triangle DEC. AB = 12 cm, BC = 27 cm, CD = 7 cm and DE = 3 cm.

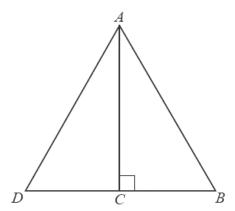
(a) Calculate AC.

..... cm [2]

(b) Given that the area of triangle ABC is $160 \, \mathrm{cm}^2$, calculate the area of triangle DEC.

..... cm² [2]

4. Nov/2022/Paper_4024/11/No.19



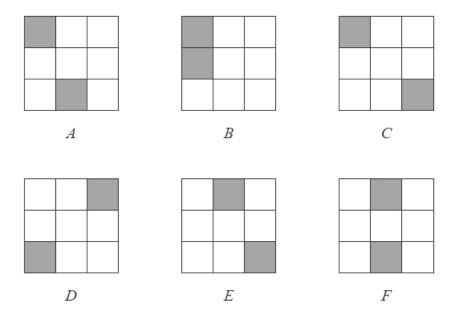
ABD is an equilateral triangle. C lies on DB and AC is perpendicular to DB.

Show that triangle ADC is congruent to triangle ABC. Give a reason for each statement you make.

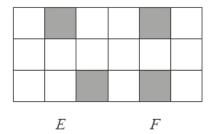
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5. Nov/2022/Paper_4024/12/No.4

Sam has six square tiles labelled A, B, C, D, E and F.



When Sam places tiles E and F side by side the resulting rectangle has no lines of symmetry and no rotational symmetry.



Write down the two tiles that Sam should place side by side to make a rectangle that has

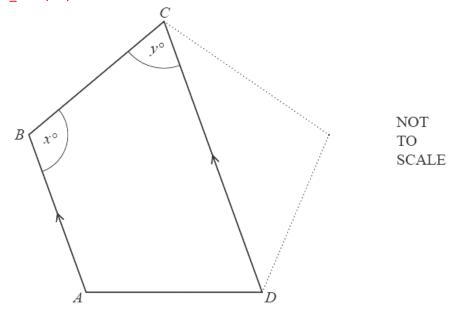
(a) one line of symmetry only,

.....[1]

(b) rotational symmetry of order 2.

.....[1]

6. Nov/2022/Paper_4024/12/No.7



In the diagram, AD, AB and BC are three sides of a regular pentagon and DC is a diagonal of the pentagon.

AB is parallel to DC.

(a) Find the value of x.

$$x =$$
 [2]

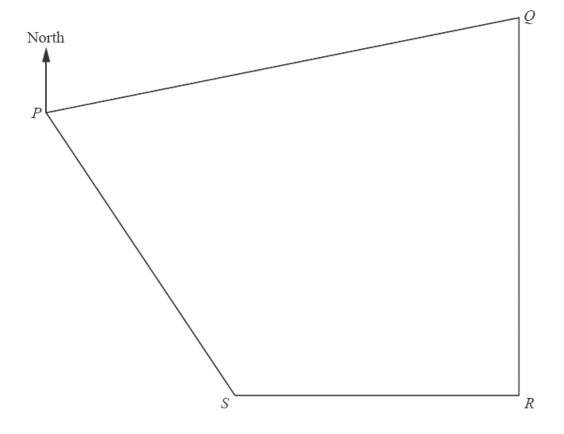
(b) Find the value of y.

$$y =$$
.....[1]

7. Nov/2022/Paper_4024/12/No.14

The scale drawing shows a plot of land, PQRS.

The scale is 1 cm to 20 m.



Scale: 1 cm to 20 m

(a) A path crosses the land.

The path is equidistant from SP and SR.

Use a straight edge and compasses only to construct the path.

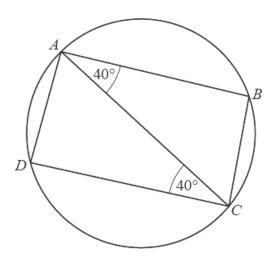
[2]

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(b) Priya walks from point P to the path on a bearing of 104°.					
	(i)	Draw a line to represent Priya's walk.	[1		
	(ii)	Find the actual distance from P to where Priya meets the path.			
			m [2		
(c)		car park is to be built on the plot of land. On the scale drawing the area of the car park will be 2 cm ² .			
	Fin	ind the actual area of the car park.			
			m ² [2		

8. Nov/2022/Paper_4024/22/No.10

(a)



NOT TO SCALE

A, B, C and D are points on a circle.

AC is a diameter of the circle.

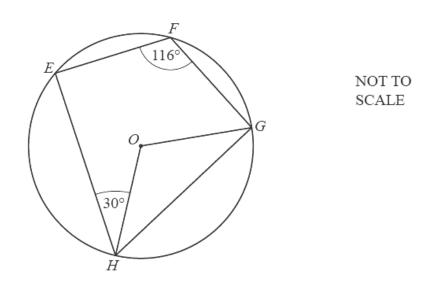
 $A\hat{C}D = C\hat{A}B = 40^{\circ}$.

(ii)

(i) Show that triangle ABC is congruent to triangle CDA. Give a reason for each statement you make.

	[3]
Explain why ABCD is a rectangle.	

(b)

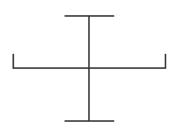


E,F,G and H are points on a circle with centre O and radius 6 cm. $E\hat{H}O=30^\circ$ and $E\hat{F}G=116^\circ$.

Calculate the shaded area.

9. June/2022/Paper_4024/11/No.2

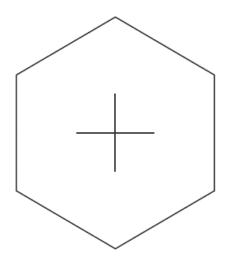
(a)



Write down the number of lines of symmetry of this diagram.

.....[1]

(b)

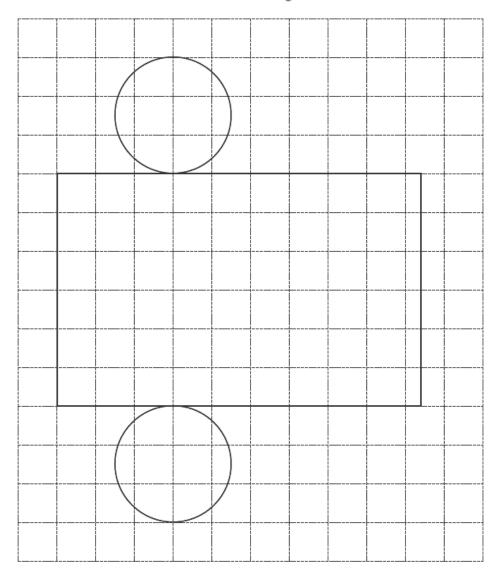


Write down the order of rotational symmetry of this diagram.

.....[1]

10. June/2022/Paper_4024/11/No.5

The diagram shows the net of a solid drawn on a 1 cm grid.



Name the solid formed by this net and describe fully the dimensions of this solid.

Name of solid

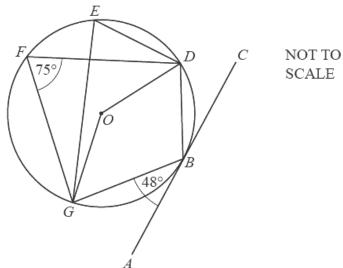
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The scale of a map is 2 cm to 1 km. The area of a wood on the map is 6 cm^2 .

Calculate the actual area of the wood in km^2 .

.....km² [2]

12. June/2022/Paper_4024/11/No.19



B, D, E, F and G are points on the circumference of a circle centre O. AC is a tangent to the circle at B. Angle $DFG = 75^{\circ}$ and angle $ABG = 48^{\circ}$.

(a) Find angle DEG.

Angle
$$DEG = \dots$$
 [1]

(b) Find angle *DOG*.

(c) Find angle DBC.

Angle
$$DBC = \dots$$
 [2]

13. June/2022/Paper_4024/12/No.5

The scale drawing shows the positions of two villages, A and B. The scale is 1 cm to 2 km.





Scale: 1 cm to 2 km

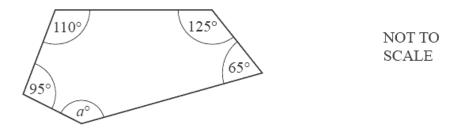
(a) Find the actual distance between village A and village B.

..... km [2]

(b) Measure the bearing of B from A.

.....[1]

14. June/2022/Paper_4024/12/No.8

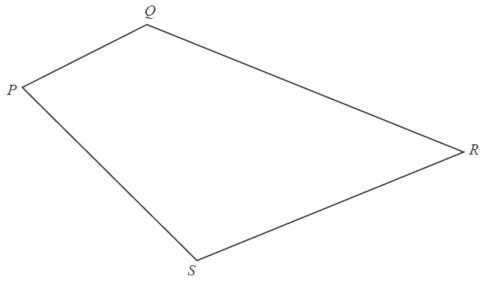


The diagram shows a pentagon.

Find the value of a.

$$a =$$
 [3]

15. June/2022/Paper_4024/12/No.11



- (a) Use a straight edge and compasses only to construct the bisector of angle PSR. [2]
- (b) Point X lies inside quadrilateral PQRS and is closer to PS than to RS.Shade the region in which X must lie. [1]

16. June/2022/Paper_4024/12/No.1	1	6.	June	/2022	/Paper	4024/	12	/No.1	7
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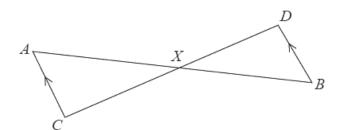
(a) Ryan says:

Each diagonal of quadrilateral Q divides it into two congruent isosceles triangles.

Draw a ring around each of the quadrilaterals in the list for which Ryan's statement is always true.

Square Rectangle Rhombus Parallelogram Trapezium Kite [1]

(b)



NOT TO SCALE

AXB and CXD are straight lines.

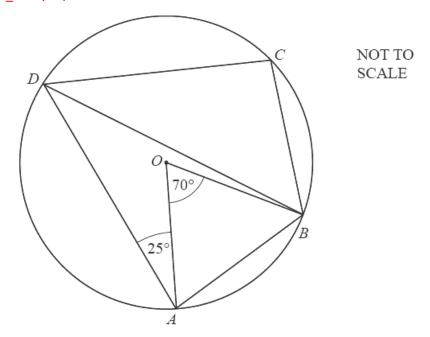
X is the midpoint of AB.

AC is parallel to DB.

Show that triangle *AXC* is congruent to triangle *BXD*. Give a reason for each statement you make.

. .

17. June/2022/Paper_4024/12/No.20



A, B, C and D are points on the circle, centre O.

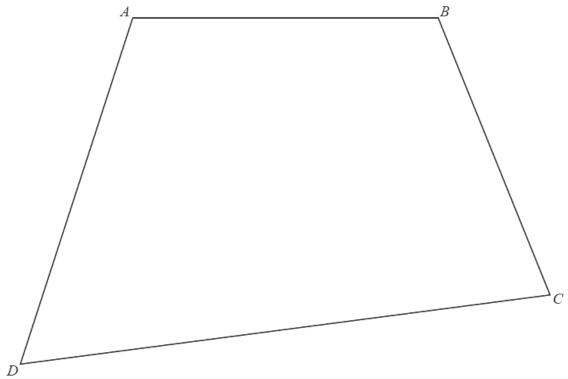
(a) Find $A\hat{D}B$.

$$\hat{ADB} = \dots$$
 [1]

(b) Find $B\hat{C}D$.

$$B\hat{C}D = \dots$$
 [2]

18. June/2022/Paper_4024/21/No.6



Scale: 1 cm to 50 m

The diagram shows a field, ABCD, drawn to a scale of 1 cm to 50 m.

(a) The field has a straight path from D to the midpoint of AB.

Draw the path and measure the angle the path makes with DC.

.....[2]

(b) Grass is to be planted on an area of the field.

The area to be planted is to be

- less than 325 m from B
- nearer to CB than CD and
- can only be on one side of the path.

By drawing appropriate loci, find and shade the largest possible area for the grass to be planted.

[4]

(c) Find the actual length of the part of the path that forms a boundary for the grass.

..... m [1]