Physical Quantities, Units and Measurement - 2021 O Level 5054

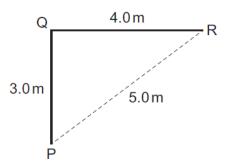
1. Nov/2021/Paper_11/No.1

Which quantity is a vector?

- A speed
- B force
- C mass
- **D** distance

2. Nov/2021/Paper_12/No.1

A boy starts at P and walks 3.0 m due north from P to Q and then 4.0 m due east from Q to R.



What is the shortest distance that he must now walk to have an overall displacement of zero?

- **A** 3.0 m
- **B** 4.0 m
- **C** 5.0 m
- **D** 7.0 m

3. Nov/2021/Paper_12/No.2

 $\ensuremath{\mathsf{A}}$ student investigates the motion of a ball falling through the air.

Which quantity is a vector?

- A the diameter of the ball
- B the gravitational force on the ball
- C the distance from which the ball is dropped
- **D** the speed at which the ball hits the ground

		r_11/No.1 ous quant	ities i	s shown.				
		accelera	tion					
		displacement						
		force						
		length						
		mass						
		velocity						
Но	w many o	of these qu	uantit	ies are vect	ors?			
Α	2	В	3		С	4	D	5
		r_11/No.2 etermines	the c	ircumferenc	ce of a	a football.		
Wh	ich instru	ment give	s a r	eading that	is the	circumference	of the	e football?
Α	calipers							
В	microme	eter						
С	rule							
D	tape							

4.

5.

6.	June	/2021	/Paper_	22	/No.1

State the difference between a scalar quantity and a vector quantity.

	[1]

(ii)

State two examples of each type of qua	antity.	
scalar quantity	vector quantity	
1	1	
2	2	
		[2]

(b) Fig. 1.1 shows the direction and size of two vectors P and Q.

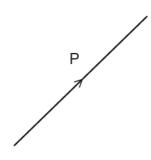




Fig. 1.1

In the space next to Fig. 1.1, draw a labelled vector diagram to show the resultant vector obtained by adding vector P to vector Q.

Draw vector P, vector Q and the resultant vector to the same scale as in Fig. 1.1.

[2]

[Total: 5]